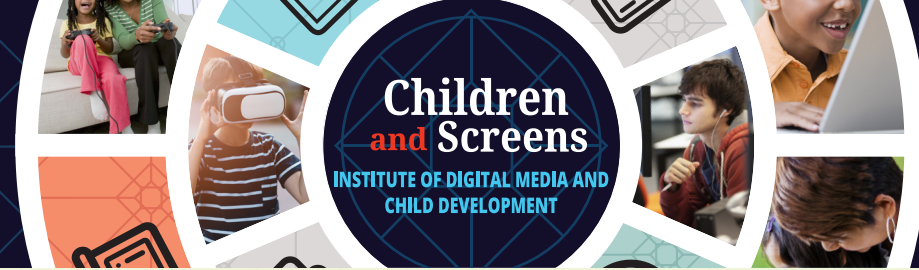


Children and Screens: Institute of Digital Media and Child Development



3



urgent questions:

- How is digital media enhancing and/or impairing children's ability to live happy, healthy, and productive lives?
- How are years of electronically mediated interactions shaping children's physical, cognitive, emotional, and social development?
- What should we do about it?

With the National Academy of Sciences: Convened nearly **200** of the most experienced researchers, scientists, and clinicians at the intersection of digital media and child development, with expertise in a wide range of areas:

effects research and informatics
PUBLIC HEALTH cognitive science Education
content creation and distribution pediatric medicine
child psychiatry Developmental psychology
SOCIOLOGY
Neuroscience Behavioral psychology public policy
pediatric medicine Behavioral psychology effects research and informatics
communications developmental psychology content creation and distribution communications



Launched 22 **interdisciplinary** Working Groups to study *what is currently known and not known about the effects of digital media on children*, with the ultimate goal of creating a comprehensive, evidence-based research agenda to advance the science and inform policy.

130 AUTHORS

In the journal *Pediatrics*: Published findings in a special supplement report, along with recommendations to policymakers, pediatricians, and parents. Our research is organized to address three broad yet interconnected areas on topics related to the field of children and media:

Cognitive, Psychosocial, and Physical Effects



- learning
- attention
- sleep
- anxiety

Effects on Family, Society, and Culture



- parenting
- privacy
- digital inequality
- stereotypes

Media, Usage, and Devices



- violence
- cyberbullying
- advertising
- social media