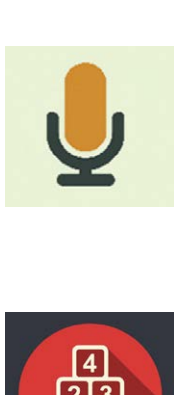




In This Newsletter...



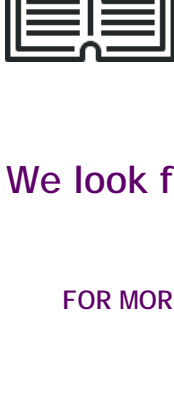
CALL FOR PROPOSALS: The Institute is excited to announce its inaugural Research Grants program designed to support new scientific research projects by interdisciplinary collaborative groups. [Read More...](#)



CONFERENCE SUMMARY: The Institute is pleased to unveil the summary of the 2015 National Academy of Sciences "Digital Media and Developing Minds" conference. Stay tuned for an announcement of the Institute's 2017 national conference. www.childrenandscreens.com [Read More...](#)



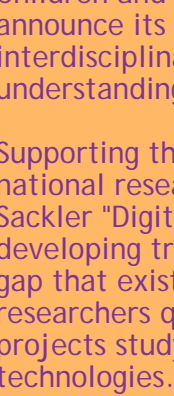
NEW PROJECT - CHILD DEVELOPMENT AND MEDIA BY AGES AND STAGES: By request, we are curating information for parents and clinicians that will correlate what is known about child development at specific ages and stages with what is currently understood about media engagement and impact at each stage. [Read More...](#)



ABCD STUDY: We have been invited to partner with the Adolescent Brain and Cognitive Development (ABCD) Study, a new national multi-center longitudinal study of 10,000 adolescents over 10 years being launched this fall. [Read More...](#)



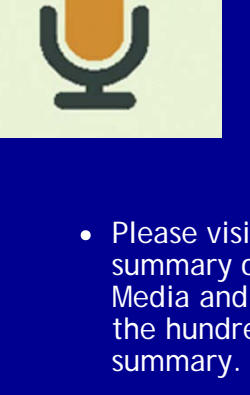
SURVEY OF MEDIA RESEARCHERS: Dr. Matthew Lapierre and Dr. David Bickham are conducting a study exploring how parents who work in academia use media with their own children. [Read More...](#)



RESEARCH and PUBLICATION NEWS: PNAS and White Paper update and AAP Policy Statement; read up on the latest research studies, journal articles and books authored by some of our Children and Screens members. [Read More...](#)

We look forward to keeping you up-to-date on our other projects as we move forward through the new year!

FOR MORE INFORMATION, or if you would like to share news or research, please do not hesitate to contact us at pam@childrenandscreens.org



CALL FOR LETTERS OF INTENT INTERDISCIPLINARY RESEARCH GRANTS PROGRAM

Children and Screens: The Institute of Digital Media and Child Development is excited to announce its Inaugural Research Grants program to support cutting-edge interdisciplinary scientific research projects that seek to advance our knowledge and understanding of digital media and child development.

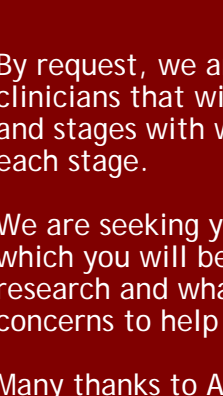
Supporting the Institute's mission, the grants program is intended to a) cultivate a national research agenda that was developed at the National Academy of Sciences Sackler "Digital Media and Developing Minds" conference last October, b) continue developing transdisciplinary efforts and collaborations to bridge the scientific research gap that exists between the scientific and clinical communities, and c) provide researchers quick access to early stage financial support necessary to pilot worthy new projects studying the impact of children's engagement with current and evolving technologies.

In addition to piloting grants of up to \$250,000 for the design of a national multi-center longitudinal study, the Institute is also introducing a small grants program. These smaller grants of up to \$100,000 are intended to deliver seed funds to interdisciplinary investigators year round to gain the preliminary results necessary to apply and compete for major funding from traditional funding sources.

The Children and Screens Research Grants Program is a competitive program open to experts focused on digital media and child development.

Grants Program guidelines will be available on August 15, 2016 on the Children and Screens website: www.childrenandscreens.com/grants. The online portal to submit the Letter of Intent (LOI) will open September 1; deadline for LOI is September 30. Applications will be due January 30, 2017.

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CONFERENCE SUMMARY www.childrenandscreens.com

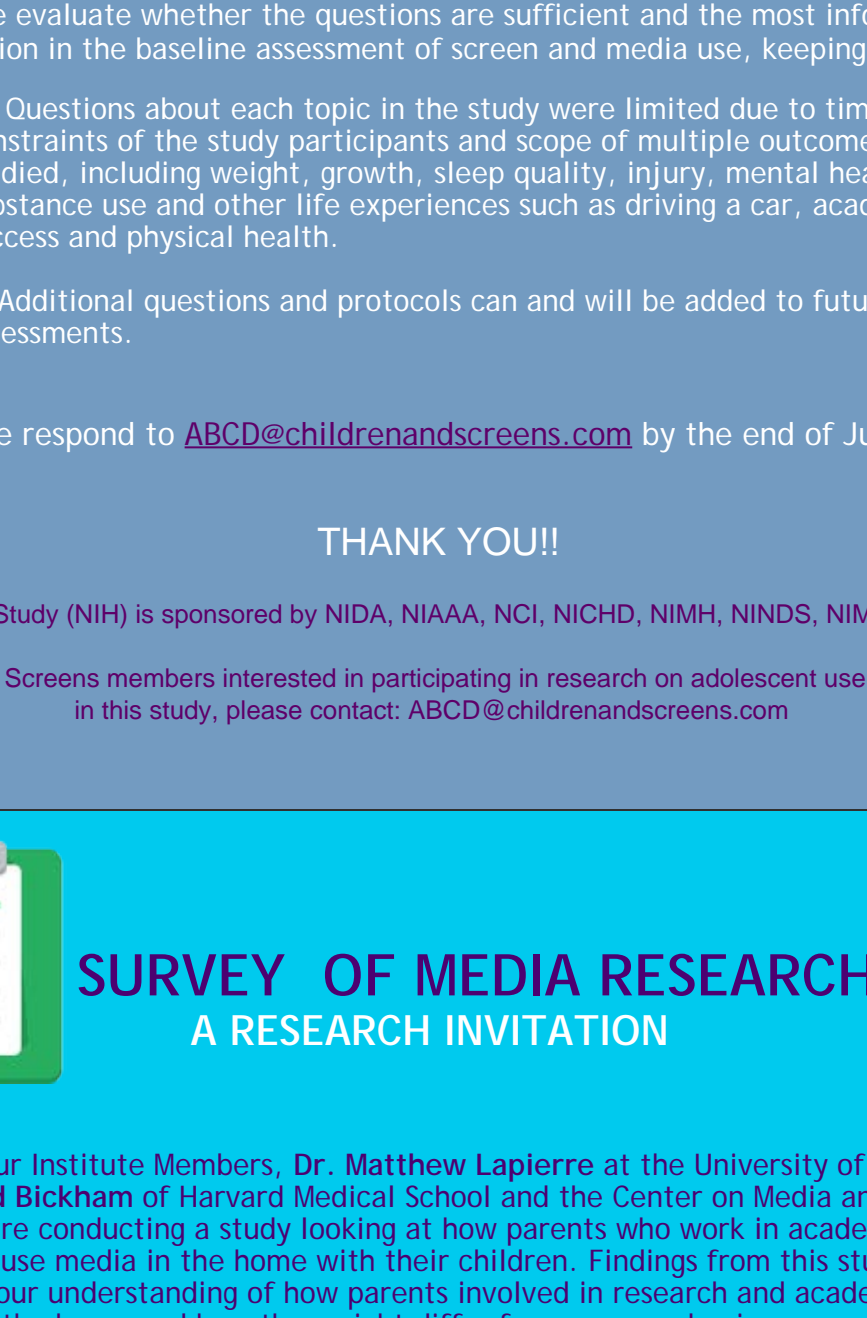
- Please visit our website www.childrenandscreens.com for a comprehensive summary of the 2015 National Academy of Sciences Sackler Colloquia "Digital Media and Developing Minds" co-organized by our Institute. Enormous thanks to the hundreds of speakers, panelists and participants who contributed to this summary.

Conference highlights include

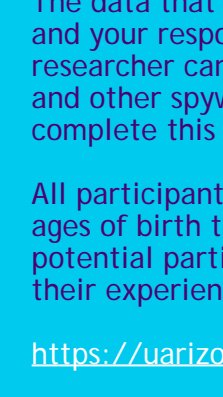
About the Conference, Executive Summary, Talks and Panels, Speakers, Breakfast Roundtable, Luncheon, Breakout Sessions, Photo Gallery, Reviews and ... more!

Stay tuned for an announcement about the Institute's 2017 national conference.

- For those attended the conference and would like to contribute to the [Reviews](#) section of the website, please submit to news@childrenandscreens.com.
- If you have a Media Research section on your website, please include a link to the Institute's website, www.childrenandscreens.com.



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AGES AND STAGES

New Project: Child Development and Media by Ages and Stages

By request, we are curating information (researched on Google Scholar) for parents and clinicians that will correlate what is known about child development at specific ages and stages with what is currently understood about media engagement and impact at each stage.

We are seeking your input and guidance. A template will be shared with you shortly in which you will be able to contribute your expert knowledge, cite your most up-to-date research and what further research is needed, and post any questions/comments or concerns to help us generate an amazing public resource.

Many thanks to Alexandra Post, MA and Rose Paisner our research interns for their hard work on this project.

We look forward to hearing from you soon! Many thanks!

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CALL TO ACTION: ABCD STUDY

ADOLESCENT BRAIN AND COGNITIVE DEVELOPMENT (ABCD Study)

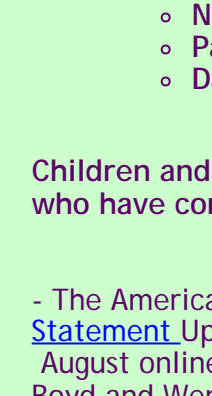
- We are very pleased to be invited to partner with the upcoming ABCD Study, the largest long-term study of brain development and health in children across the United States. The ABCD study has recruited 10,000 healthy children age 9-10 and will follow them over 10 years into early adulthood starting this fall. ABCD investigators will measure brain maturation in the context of social, emotional, and cognitive development. Findings from ABCD are expected to increase the ability to distinguish environmental, sociocultural, and genetic factors relevant to brain and cognitive development, in order to inform prevention and treatment intervention and public health strategies. This study will increase our understanding of the many factors that can enhance or disrupt a young person's life trajectory.
- Please read and consider the questions about screen and media use ([click here](#)) that parents and child study participants will be asked in a baseline questionnaire.
- Please evaluate whether the questions are sufficient and the most informative for inclusion in the baseline assessment of screen and media use, keeping in mind:
 - Questions about each topic in the study were limited due to time constraints of the study participants and scope of multiple outcomes to be studied, including weight, growth, sleep quality, injury, mental health and substance use and other life experiences such as driving a car, academic success and physical health.
 - Additional questions and protocols can and will be added to future study assessments.
- Please respond to ABCD@childrenandscreens.com by the end of July.

THANK YOU!!

The ABCD Study (NIH) is sponsored by NIDA, NIAAA, NCI, NICHD, NIMH, NINDS, NIMHD, OBSSR

Children and Screens members interested in participating in research on adolescent use of technology in this study, please contact: ABCD@childrenandscreens.com

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SURVEY OF MEDIA RESEARCHERS A RESEARCH INVITATION

Two of our Institute Members, Dr. Matthew Lapierre at the University of Arizona and Dr. David Bickham of Harvard Medical School and the Center on Media and Child Health, are conducting a study looking at how parents who work in academia and research use media in the home with their children. Findings from this study will improve our understanding of how parents involved in research and academia use media in the home and how they might differ from non-academics.

Participation consists of voluntarily completing a secure online questionnaire. If you agree to participate, you will answer questions about your child's media habits, your attitudes regarding media, your monitoring of your child's media use, and simple demographics. The entire survey will take approximately 10-20 minutes to complete. You are free to decline to participate and can stop at any time.

The data that you provide will be kept secure once it is in the researcher's possession and your responses are confidential and anonymous. However, please note that the researcher cannot guarantee security during transmission of data due to keylogging and other spyware technology that may exist on the computer system you use to complete this study.

All participants in this study must be 18 years or older and have a child between the ages of birth to 17. All responses will be anonymous. Additionally, we are asking potential participants to forward this link to other parents so they might also share their experiences and insights. To participate, please click the following link:

https://uarizona.co1.qualtrics.com/SE/?SID=SV_0URp4IW1hzZp8fX

If you have any questions or would like additional information about this study, please contact: Dr. Matthew Lapierre at mlapierre@email.arizona.edu.

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RESEARCH and PUBLICATION NEWS

- As part of the coverage of the Institute's conference in October, a special issue on children and digital media will appear in Proceedings of the National Academy of Sciences (PNAS). Please visit our website www.childrenandscreens.com for more information, including updates such as the online publication date.

- 22 white papers were authored by more than 130 leading interdisciplinary experts presenting a comprehensive examination of the effects of media on children's cognitive, psychosocial, emotional and physical health. The articles outline a framework for future research on important topics within the field.

Special thanks to the following individuals for their leadership on this project:

- o Dimitri Christakis
- o Melina Uncapher
- o Michael Rich
- o Matt Lapierre
- o Elizabeth Hoge
- o Joanne Cantor
- o Katie Davis
- o Ellen Middaugh
- o Lynn Schofield Clark
- o Elizabeth Englander
- o Carrie James
- o Dan Anderson
- o Joanne Cantor
- o Kristen Turner
- o Tessa Jolls
- o Sarah Coyne
- o Jenny Radesky
- o Sonia Livingstone
- o Dafna Lemish
- o Sun Sun Lim
- o Vikki Katz
- o Douglas Gentile
- o Rebecca Collins
- o Victor Strasburger
- o Anthony Wagner
- o Craig Anderson
- o Brad Bushman
- o Karen Dill-Shackelford
- o Monique LeBourgeois
- o Lauren Hale
- o Thomas Parsons
- o Kathryn Montgomery
- o Dan Romer
- o Thomas Robinson
- o Yalda Uhls
- o Nicole Ellison
- o Paul Atchley
- o David Strayer

Children and Screens would also like to express our gratitude to all of the authors who have contributed to the project.

- The American Academy of Pediatrics (AAP) has issued a new [Virtual Violence Policy Statement Update](#), authored by Dr. Dimitri Christakis that will be published in the August online issue of the publications along with a commentary by Drs. Rhea Boyd and Wendy Sue Swanson. According to the AAP's news release, "the new policy update strengthens the AAP's stance on the impact that virtual violence has on children, and also offers useful recommendations for pediatricians, parents and policymakers, and the accompanying commentary expands on the impact of violent video, often depicting real-world events, and the impact that this content can have on teenagers active on social media."

- Check out the latest research, journal and book publications authored by some of our Children and Screens Institute Members. [Read More](#)

If you have recent publications that you would like to share please send it to news@childrenandscreens.com

The publications listed on this website do not necessarily reflect the views or the mission of Children and Screens. We acknowledge that all posted publications are related to child development and/or digital media and recommend that our audience review and analyze any-and-all publications through a critical and scientific lens.

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